

# 2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: 220916125

2019 Accountability Rating: B

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**TEXAS EDUCATION AGENCY**  
 Texas Academic Performance Report  
 2018-19 Campus Progress

Total Students: 869  
 Grade Span: PK - 06  
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: VIRIDIAN EL  
 Campus Number: 220916125

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	62	53	73	72	-	56	-	56	46	*	67	56	57	62
	2018	63	64	67	67	67	67	-	65	-	68	*	*	68	65	63	46
Grade 4 Mathematics	2019	65	63	70	57	63	77	-	89	-	88	67	*	75	63	61	74
	2018	65	66	62	50	71	44	-	88	-	82	*	*	64	58	56	63
Grade 5 ELA/Reading	2019	81	84	84	83	83	82	-	77	-	100	*	*	81	91	85	89
	2018	80	81	85	92	77	85	-	100	*	*	*	*	83	90	87	73
Grade 5 Mathematics	2019	83	87	97	97	96	100	-	100	-	92	*	*	97	96	96	95
	2018	81	85	84	90	73	93	-	88	*	*	*	*	83	88	82	77
Grade 6 ELA/Reading	2019	42	52	51	50	41	50	-	72	*	*	*	*	53	44	41	40
	2018	47	60	58	55	71	60	-	63	*	*	*	*	54	67	61	50
Grade 6 Mathematics	2019	54	74	69	70	59	70	-	89	*	*	*	*	75	52	62	77
	2018	56	77	69	66	69	70	-	70	*	*	*	*	73	62	63	50
All Grades Both Subjects	2019	69	73	72	67	68	75	-	80	*	84	59	79	76	66	65	73
	2018	69	75	71	71	72	69	-	76	*	66	61	70	71	72	70	61
All Grades ELA/Reading	2019	68	70	66	62	64	68	-	67	*	81	46	64	68	62	59	65
	2018	69	72	71	72	72	71	-	72	*	56	58	60	69	74	72	58
All Grades Mathematics	2019	70	76	79	72	72	82	-	93	*	88	71	93	83	69	70	81
	2018	70	79	72	69	72	68	-	81	*	76	63	80	73	69	68	65



**TEXAS EDUCATION AGENCY**  
 Texas Academic Performance Report  
 2018-19 Campus STAAR Performance  
 Bilingual Education/English as a Second Language

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: VIRIDIAN EL  
 Campus Number: 220916125

Total Students: 869  
 Grade Span: PK - 06  
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>														
<b>All Grades All Subjects</b>														
At Approaches Grade Level or Above	2019	78%	86%	87%	-	-	-	-	72%	-	72%	71%	72%	72%
	2018	77%	86%	86%	-	-	-	-	75%	-	75%	*	75%	74%
At Meets Grade Level or Above	2019	50%	61%	62%	-	-	-	-	39%	-	39%	57%	39%	40%
	2018	48%	62%	58%	-	-	-	-	33%	-	33%	*	33%	33%
At Masters Grade Level	2019	24%	33%	37%	-	-	-	-	21%	-	21%	57%	21%	22%
	2018	22%	31%	30%	-	-	-	-	13%	-	13%	*	13%	13%
<b>All Grades ELA/Reading</b>														
At Approaches Grade Level or Above	2019	75%	83%	85%	-	-	-	-	60%	-	60%	*	60%	58%
	2018	74%	84%	86%	-	-	-	-	69%	-	69%	*	69%	69%
At Meets Grade Level or Above	2019	48%	58%	57%	-	-	-	-	31%	-	31%	*	31%	31%
	2018	46%	58%	57%	-	-	-	-	25%	-	25%	*	25%	25%
At Masters Grade Level	2019	21%	28%	32%	-	-	-	-	10%	-	10%	*	10%	11%
	2018	19%	27%	32%	-	-	-	-	6%	-	6%	*	6%	6%
<b>All Grades Mathematics</b>														
At Approaches Grade Level or Above	2019	82%	89%	91%	-	-	-	-	87%	-	87%	*	87%	88%
	2018	81%	89%	89%	-	-	-	-	85%	-	85%	*	85%	85%
At Meets Grade Level or Above	2019	52%	64%	67%	-	-	-	-	53%	-	53%	*	53%	54%
	2018	50%	64%	60%	-	-	-	-	44%	-	44%	*	44%	43%
At Masters Grade Level	2019	26%	36%	47%	-	-	-	-	39%	-	39%	*	39%	40%
	2018	24%	34%	35%	-	-	-	-	25%	-	25%	*	25%	25%
<b>All Grades Writing</b>														
At Approaches Grade Level or Above	2019	68%	75%	77%	-	-	-	-	50%	-	50%	-	50%	50%
	2018	66%	76%	74%	-	-	-	-	45%	56	45%	-	45%	45%
At Meets Grade Level or Above	2019	38%	46%	55%	-	-	-	-	21%	-	21%	-	21%	21%
	2018	41%	54%	52%	-	-	-	-	18%	-	18%	-	18%	18%
At Masters Grade Level	2019	14%	21%	20%	-	-	-	-	4%	-	4%	-	4%	4%
	2018	13%	20%	13%	-	-	-	-	0%	-	0%	-	0%	0%
<b>All Grades Science</b>														
At Approaches Grade Level or Above	2019	81%	90%	97%	-	-	-	-	100%	-	100%	*	100%	100%
	2018	80%	89%	88%	-	-	-	-	83%	-	83%	*	83%	77%
At Meets Grade Level or Above	2019	54%	69%	67%	-	-	-	-	50%	-	50%	*	50%	54%
	2018	51%	67%	57%	-	-	-	-	33%	-	33%	*	33%	31%
At Masters Grade Level	2019	25%	37%	41%	-	-	-	-	17%	-	17%	*	17%	23%
	2018	23%	36%	24%	-	-	-	-	8%	-	8%	*	8%	8%
<b>School Progress Domain - Academic Growth Score</b>														
All Grades Both Subjects	2019	69%	73%	72%	-	-	-	-	67%	-	67%	*	67%	67%
	2018	69%	75%	71%	-	-	-	-	62%	-	62%	*	62%	61%
All Grades ELA/Reading	2019	68%	70%	66%	-	-	-	-	56%	-	56%	*	56%	55%
	2018	69%	72%	71%	-	-	-	-	57%	-	57%	*	57%	59%
All Grades Mathematics	2019	70%	76%	79%	-	-	-	-	78%	-	78%	*	78%	79%
	2018	70%	79%	72%	-	-	-	-	66%	-	66%	*	66%	64%
<b>Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>														
Reading	2019	41%	44%	35%	-	-	-	-	28%	-	28%	-	28%	28%
	2018	38%	47%	59%	-	-	-	-	60%	60%				





District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: VIRIDIAN EL  
Campus Number: 220916125

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 869  
Grade Span: PK - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More
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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

Total Students: 869

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: VIRIDIAN EL

Campus Number: 220916125

Total Students: 869

Grade Span: PK - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
15054Arts													
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	15.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.9%	13.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	18.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

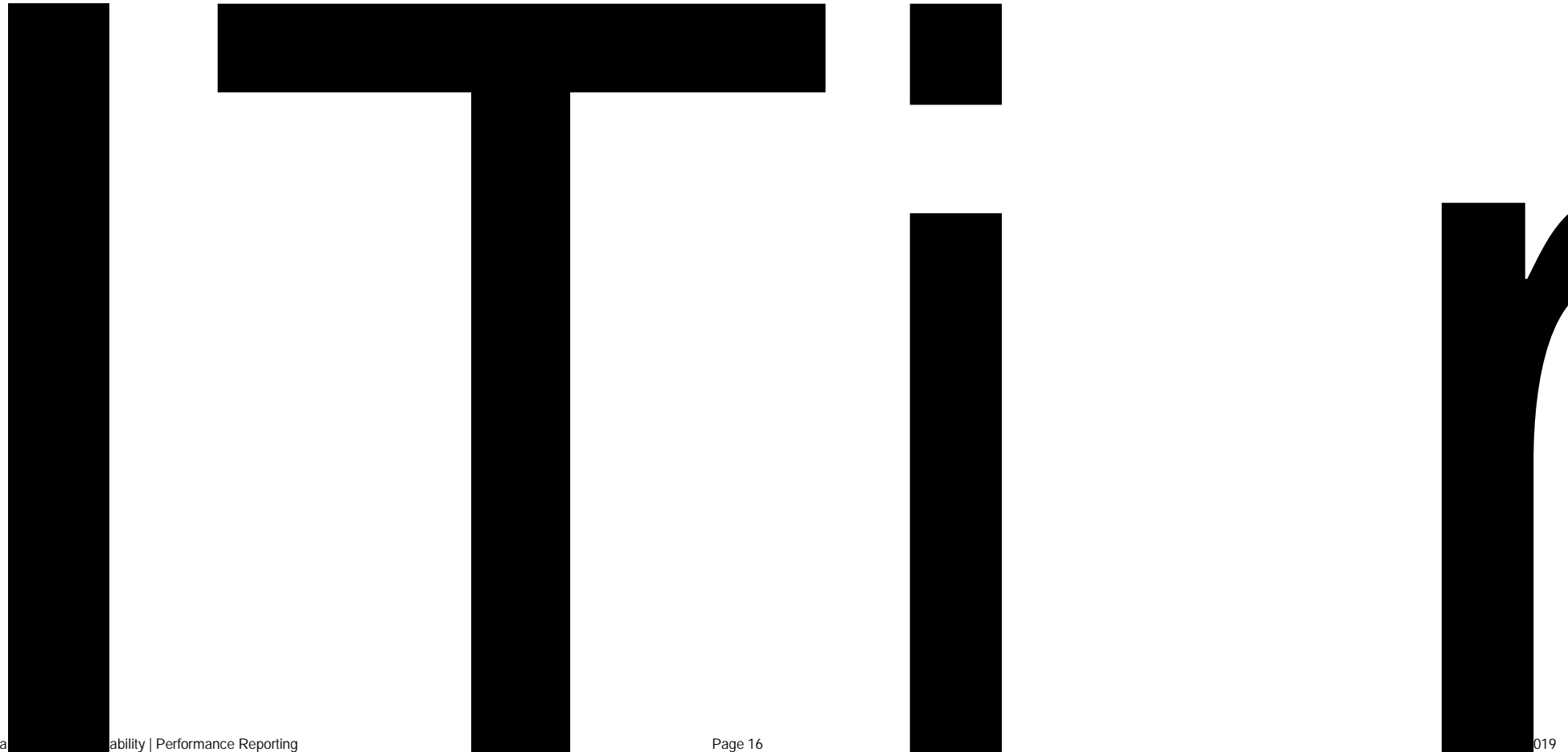
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	67.3%	-	-	-	-	-	-	-	-	-	-	-





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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2018-19 Campus Other Postsecondary Indicators

Total Students: 869  
Grade Span: PK - 06  
School Type: Elementary

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State	District	Campus	African American	Hispanic	White	American Indian
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District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Total Students: 869  
 Grade Span: PK - 06  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	869	100.0%	23,624	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	40	4.6%	2.8%	4.4%
Kindergarten	113	13.0%	7.6%	6.9%
Grade 1	116	13.3%	7.4%	7.1%
Grade 2	133	15.3%	7.2%	7.2%
7.6%   Grade 3	116	13.3%	7.6%	7.3%

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2018-19 Campus Student Information

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	27	3.9%		
Hispanic	28	4.0%		
White	15	2.1%		
American Indian	0	0.0%		
Asian	13	1.9%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.9%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	4.5%	1.7%	40.0%	16.3%	6.2%
Grade 1	2.6%	2.9%	3.1%	0.0%	10.4%	5.5%
Grade 2	2.8%	1.6%	1.8%	0.0%	1.0%	2.3%
Grade 3	0.0%	0.7%	1.1%	0.0%	0.9%	0.9%
Grade 4	0.0%	0.5%	0.5%	0.0%	0.5%	0.5%
Grade 5	2.2%	1.1%	0.5%	0.0%	1.0%	0.6%
Grade 6	0.0%	0.1%	0.4%	0.0%	1.0%	0.5%
Grade 7	-	1.3%	0.6%	-	3.9%	0.6%
Grade 8	-	0.6%	0.4%	-	0.6%	0.7%
Grade 9	-	0.9%	7.2%	-	2.9%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.6	21.2	18.9
Grade 1	22.2	21.1	18.8
Grade 2	21.5	20.7	18.7
Grade 3	22.5	21.0	18.9
Grade 4	20.5	20.4	19.2
Grade 5	19.0	20.6	21.2
Grade 6	22.8	23.2	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	19.5	18.9
Mathematics	-	19.9	17.8
Science	-	21.0	18.9
Social Studies	-	23.1	19.3

**TEXAS EDUCATION AGENCY**  
Texas Academic Performance Report  
2018-19 Campus Staff Information

Total Students: 869  
Grade Span: PK - 06  
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: VIRIDIAN EL  
Campus Number: 220916125

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	57.9	93.0%	67.0%	64.1%
Teachers	50.7	81.4%	53.9%	49.8%
Professional Support	5.2	8.4%	9.2%	10.1%
Campus Administration (School Leadership)	2.0	3.2%	2.8%	3.0%
Educational Aides:	4.4	7.0%	8.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	24.0	4,414.0
Part-time	0.0	n/a	0.0	572.0
Counselors				
Full-time	1.0	n/a	43.0	12,433.0
Part-time	0.0	n/a	0.0	1,097.0
Total Minority Staff:	15.0	24.1%	28.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	4.6%	10.6%
Hispanic	8.0	15.8%	11.9%	27.7%
White	38.7	76.3%	80.0%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	7.9%	2.2%	1.7%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.0	2.1%	18.5%	23.8%
Females	49.6	97.9%	81.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	39.0	77.0%	66.9%	73.6%
Masters	10.6	21.0%	31.8%	24.3%
Doctorate	1.0	2.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	3.6%	7.0%
1-5 Years Experience	17.0	33.6%	25.5%	28.9%
6-10 Years Experience	11.0	21.7%	20.3%	19.0%
11-20 Years Experience	12.1	23.8%	32.7%	29.3%
Over 20 Years Experience	7.6	15.0%	17.8%	15.7%
Number of Students per Teacher	17.2	n/a	16.8	15.1

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<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Experience of Campus Leadership: Average Years Experience of Principals	13.0		

